



ANNUAL REPORT 2014-2015



Transforming lives.

PRINCE GEORGE'S
COMMUNITY COLLEGE







President's Message

From its start as the first integrated educational provider in Prince George's County over half a century ago, Prince George's Community College has been a pioneer in affecting change. Since then, we have grown to become a nationally recognized leader in higher education, evolving and expanding along the way to meet changing times and needs. Today, the college is an academic institution, a public service provider, a driver of workforce development, and a major force for progress in the region and in the lives of those we serve.

This year's achievements exemplify the depth and breadth of our mission and include several milestones. We celebrated with the first graduating class of the Academy of Health Sciences, a unique dual enrollment program where students can earn both the high school diploma and college's Associate degree simultaneously. Our most ambitious and successful fundraising initiative to date, "Purpose, People, Possibilities" was a rousing success, greatly exceeding initial expectations. And in keeping with our commitment to provide first-rate services for our student veterans, we opened the doors to a brand new, fully equipped Veterans Center on campus.

Collaboration and innovation were also hallmarks of the year. An agreement with MGM Resorts to develop a hospitality program will result in a highly trained, well-prepared workforce ready for immediate employment. Joint ventures with industry leaders such as Capital One, CareFirst BlueCross BlueShield, and Kaiser Permanente put us at the forefront of entrepreneurship and health care, two components critical to a strong economy.

At the same time, our brick and mortar projects moved forward as we renovated facilities, updated current technology, and expanded capacity and capability throughout the college system. We completed work on Rennie Forum, University Town Center, and Laurel College Center while laying the groundwork for a major overhaul of Lanham Hall and the Queen Anne Fine Arts building.

This kind of momentum requires a collective and sustained effort, and I am deeply appreciative for the faculty, staff, and students whose hard work and dedication are reflected in these pages. Many thanks are due also to our loyal alumni, friends, and advocates, whose support and contributions help further our common mission and secure our future.

A handwritten signature in black ink that reads "Charlene M. Dukes". The signature is fluid and cursive.

Charlene M. Dukes
President

Envision Success

The college’s FY14–FY17 strategic plan, “**Envision Success**,” represents the collaborative efforts of the entire college community and focuses efforts and resources on opportunities to enhance student success and institutional effectiveness. “**Envision Success**” identifies four strategic goals, listed below along with highlights of this year’s progress.

Enhancing pathways that guide students to achieve their academic, career, and personal goals:

- To streamline and improve the front door experience for students, Integrated Planning and Advising Services (IPAS) student schedule and educational planning tools were fully integrated into the advising and transfer services process. A new online Starfish Connect student appointment system provides students with remote access to college student services.
- In keeping with the requirements of the state’s College and Career Readiness and College Completion Act of 2013, nearly all associate degree programs were revised to entail no more than 60 credits for degree completion. Additionally, all college programs now require students to take the “First Year Experience Seminar.”
- Faculty created a charter and plan for a Center for Faculty Innovation, which will encourage and support innovative research-based faculty projects designed to enhance student learning, retention, and completion. The plan was approved and the center will be launched in FY16.



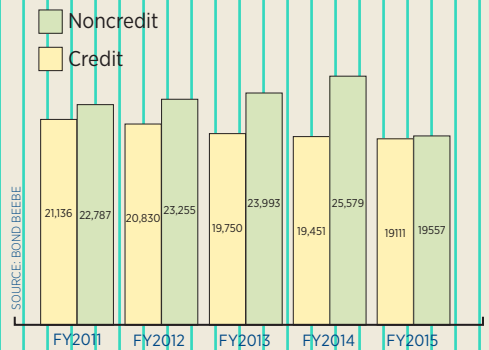
Degree and Certificate Growth

Year	n	%
2011 Degrees	803	16.9%
2012 Degrees	904	12.6%
2013 Degrees	962	6.4%
2014 Degrees	948	-1.5%
2015 Degrees	908	-4%

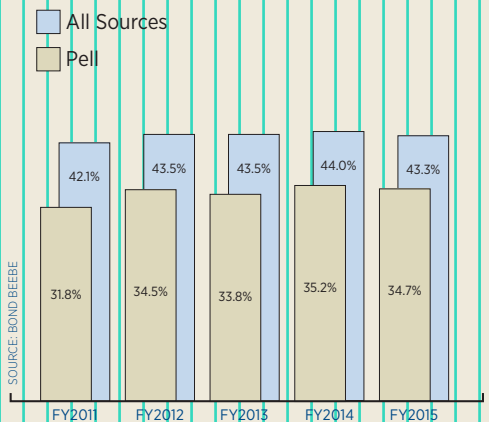
Certificate Growth

Year	n	%
2011 Certificates	231	56.1%
2012 Certificates	202	12.6%
2013 Certificates	221	9.4%
2014 Certificates	302	36.7%
2015 Certificates	212	-47%

Credit and Noncredit Enrollment (Annual Unduplicated)

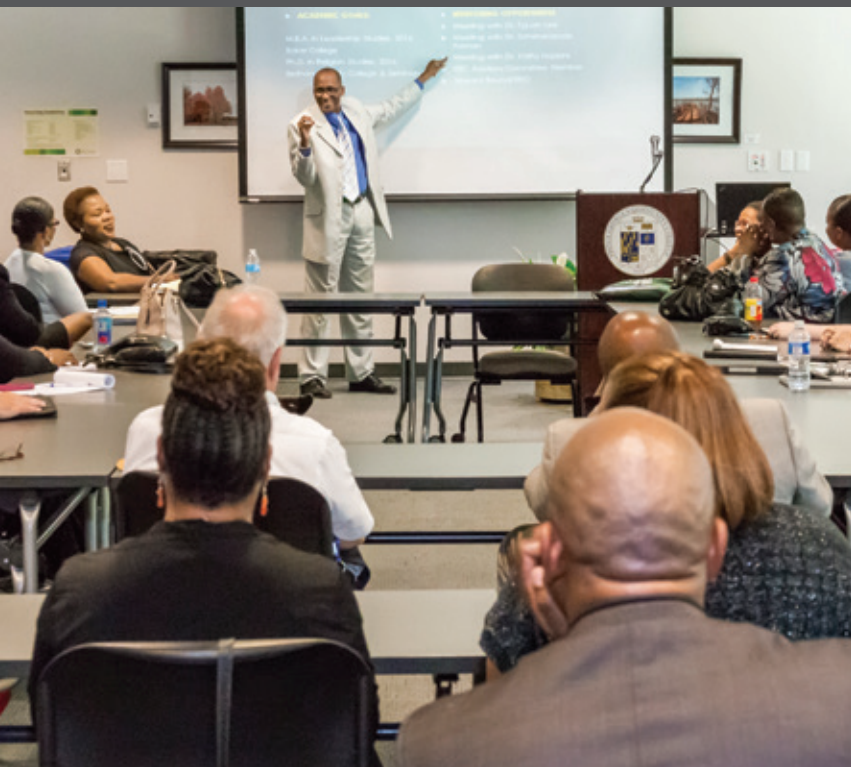


Percent of Credit Students Receiving Financial Aid





PGCC exists to educate, train, and serve diverse populations through accessible, affordable, and rigorous learning experiences.



PGCC faculty and staff listen during a professional development lecture.

Cultivating a welcoming and responsive learning environment:

- College efforts to expand positive interaction and intercultural awareness received national recognition. At the President's Interfaith and Community Service Campus Challenge National Gathering, Prince George's Community College was named to the President's Higher Education Community Service Honor Roll for its work in interfaith community service. The college's Better Together Club received a 2014–2015 Better Together Day Award for activities related to interfaith cooperation. This year also saw a 30 percent increase in multicultural programs on campus.
- To ensure emergency preparedness, a Multi-Hazard Emergency Operations Plan (MHEOP) was completed and made available to the college community through the college's portal. In-person training sessions began in February and all college employees were required to complete MHEOP training.
- The Center for Professional Development initiated four new leadership development programs offering more than 60 sessions and attended by 100 employees. More than 640 faculty members have completed a series of professional development programs in instructional technology.

Fostering partnerships to respond to a diverse and evolving community and workforce:

- The college piloted the program, “Owl Caravan” in collaboration with six Prince George’s County high schools. Working with admissions, advising, and financial aid, college staff made multiple visits to each school and offered one-on-one advising sessions, financial aid follow up, and assistance. More than 100 students completed the online application.
- The Resource Development Council, which guides grant and resource development and management, was reorganized, trained, and expanded to six coordinators representing each area of the college. Staff successfully populated “Amplifund,” a new cloud-based grants management system that automates many functions involved in monitoring and reporting on active grants.



Potential students complete their online application during “Owl Caravan.”

- The Prince George’s Community College Foundation, Inc. welcomed eight new members to its board of directors, which strengthened resources for institutional advancement. All eight were on the leadership team for the “Purpose, People, Possibilities” campaign. Giving also increased in 2015, with alumni donations rising by more than 90 percent and non-alumni giving increasing by 23 percent.



A PGCC employee “attending” College-wide Forum at their desk.

Promoting and supporting a collaborative institutional culture for communication, decision-making, and governance:

- To broaden participation in institutional governance, the college implemented GoToMeeting, a web conferencing software that has integrated web, audio, and HD video conferencing capabilities. The service allows employees to attend meetings of the College-wide Forum remotely.
- To facilitate the use of data in decision-making, a Key Performance Indicator (KPI) scorecard was developed and made available on the college’s portal. It includes trend data for the last three to five years. KPIs are the metrics by which success is measured across departments and monitored over time.
- College president Charlene M. Dukes met with students monthly to discuss the strategic plan, student expectations, facility enhancements, and institutional direction. Six presidential “Chat and Chews” with college employees in spring 2015 elicited comments, suggestions, and recommendations that were forwarded to the College-wide Forum and the Center for Professional Development.



A student signs in to attend the presidential “Chat and Chew” event



Dr. Lillian M. Lowery



Shauntia White



Darrell Williams

Commencement 2015

Family and friends joined with the college community to celebrate the accomplishments of the Class of 2015 at the 56th Commencement Exercises in May. Former Maryland State Superintendent of Schools and Secretary-Treasurer of the State Board of Education, Dr. Lillian M. Lowery, served as keynote speaker.

Dr. Lowery commended graduates on their perseverance and gave them good news on the economy, saying that, “prospects are better than they have been in years and opportunities are multiplying.” Her remarks included the advice to take risks, serve others, explore the less-traveled side roads in life, and always be true to yourself.

Among the day’s celebrants were 85 members of the first graduating class of the Academy of Health Sciences, who were able to earn both a high school diploma and an associate’s degree or certificate after completing a four-year dual enrollment program. Dr. Lowery singled out the Academy students for special mention, noting their tremendous maturity in handling both college and high school work, and their incredible success. All graduating Academy students were accepted at four-year institutions and offered more than \$11 million in scholarship funds.



Class of 2007 graduate and aspiring social worker, Shauntia White, received the Distinguished Alumna Award. Taking the stage, she asked the Class of 2015 to imagine changing the world and challenged them to “take responsibility and work to improve lives within this county.” White received a bachelor’s degree from the University of Maryland, College Park, and a master’s degree from Oklahoma State University. She is currently enrolled in the clinical social work program at The Catholic University of America in Washington, DC.

Darrell Williams addressed the audience as the Class of 2015 student commencement speaker. The first in his family to graduate from college, Williams called himself “a shining example of transformation,” saying, “I wasn’t motivated to pursue anything that I wasn’t passionate about, and I learned at Prince George’s Community College that I could do anything I set my mind to.” Williams, a business administration major, transferred to Morehouse College in Atlanta, Ga. and plans to pursue a career in the fashion industry. He was active in the Hillman Entrepreneurs Program and Diverse Male Student Initiatives, and served as president of the Envision Modeling Team.

Class of 2015

Eliza Joy Angco, an Honors Academy graduate and biology major, was accepted to the University of Maryland, Baltimore County, where she is studying biochemistry. A student leader, she served as treasurer of the Honors Program and Phi Theta Kappa Tau Pi Chapter; as secretary of the Chemistry Club; and as an active member in several other campus organizations. Angco assisted in collecting data for the college's Rain Garden, which filters minerals from the rainwater that runs down the campus parking lot before the water flows to the stream leading to the Chesapeake Bay.

When Damari Delaine's mother became the victim of a violent crime at the end of his first year, it took a significant toll on him. But the Academy of Health Sciences student persevered and graduated with his class. He was accepted at every college to which he applied. He chose Howard University, where he transferred on a Legacy Scholarship. Delaine hopes to earn a joint J.D./M.B.A. and practice corporate law. He credited AHS faculty and Principal Kathy Richard Andrews for their support and inspiration in helping him succeed.



Eliza Joy Angco



Damari Delaine



Victoria Quashie

Mass communications major and Honors Academy member Victoria Quashie graduated with a 4.0 GPA and transferred to Stevenson University on a full scholarship award. She was assistant director of the college's Library of Congress Veteran's History Project, which recorded the oral histories of veterans for archiving at the Library of Congress. Quashie also served as president and founder of the new Students for Gender and Sexual Equality Club, as part of the Violence Prevention Center Coordinated Response Team, and represented the college at Advocacy Day in Annapolis.

Student Experience

Students at Prince George's Community College are actively engaged in exploring, shaping, and improving their world. Access to the nation's capital, a diverse campus community, and a wide range of extracurricular activities enhance the academic experience. College faculty and staff excel in helping students develop their talents, take on new challenges, and succeed.

In a special joint project, the Diverse Male Student Initiatives (DMSI) program worked with local alumni of Morehouse College to organize a series of workshops for DMSI participants. Alumni shared their Morehouse experiences and offered advice on the application process. Four DMSI students later travelled to Atlanta to visit the Morehouse campus. All four were offered admission, including Class of 2015 commencement speaker Darrell Williams. Williams credited DMSI, a program designed to empower and engage male students, for enabling him to establish “lifelong bonds of brotherhood.”



PGCC student, Neha Sethi, participates in “One Night Without a Home,” on campus.





DMSI students view an Martin Luther King, Jr. exhibit during their visit to Morehouse College.

Veterans Upward Bound held a Success Expo designed to provide the college’s veteran student population, their spouses, and dependents with the opportunity to personally speak with and get information about local military agencies and organizations that offer services to the veteran community.



Veterans Upward Bound participants post colors during the Success Expo.

One of the college’s most popular programs is Seasoned Adults Growing Educationally (SAGE), which serves more than 5,000 Maryland residents aged 60 and older with tuition-free classes at nearly 40 community-based venues throughout Prince George’s County. In November, SAGE held a fundraising effort, “Seniors Helping Seniors,” to assist fellow students with registration fees. SAGE is the state’s largest community college-based program directed toward the older learner, with classes on topics such as art, music, language, and computers.



SAGE allows county residents aged 60 and over to expand their horizons in courses just for them.



Athletic Excellence

The women's basketball team participated in the National Junior College Athletic Association (NJCAA) Division III Women's Basketball National Championship. The Lady Owls defeated Western Georgia Technical College to earn one of eight spots at the championship tournament, held at Northampton Community College in Bethlehem, Pa.



Romario Chapman



(Left to right) Jordan Wesley, Straneika Proctor, Robert Tyler, Linus Seino, and Joseph Adeoye



The Lady Owls



John Bonanca



Donell Diggs

The men's basketball team won the NJCAA Region XX Championship for the fourth time in the last five years. The men defeated the Community College of Allegheny–Boyce to advance to the district competition for the second year in a row. Donell Diggs was named tournament MVP and Robert Tyler was selected for the All-Tournament team.

Linus Seino (soccer) and Jordan Wesley (baseball) received the NJCAA Award for Exemplary Academic Achievement. Both were also named to the Maryland Junior College Athletic Conference (MD JUCO) All-Academic Team, along with Donell Diggs (basketball) and Cody Kilpatrick (baseball). The honor is awarded to student-athletes who have participated in at least one sport for one season while achieving an overall grade-point average of at least 3.5 on a 4.0 scale.

Four members of the men's soccer team earned NJCAA Region XX All-Region honors, including Linus Seino, who made the first team. Teammates Joseph Adeoye, George Afakpe, and Romario Chapman were named to the second team.



PRINCE GEORGE'S
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Coach Tiona Harris, Rashanda Chandler (center), and Antevia Ervin-Smith on the day Rashanda signed an NJCAA Letter of Intent to play for PGCC.



Apollo Cordon



Mary C. Falkey



Nicholas Plants

Focus on Faculty and Staff

On and off campus, Prince George’s Community College faculty and staff demonstrate their commitment to learning, teaching, and creating a community of excellence where students can thrive.

Academy of Health Sciences biology teacher Apollo Cordon, received a 2015 Agnes Meyer Outstanding Teacher Award from The Washington Post. The award, for teaching excellence in the Washington region, recognizes individuals for their work in the classroom, creativity, and contribution to the improvement of education. Cordon, a field biologist, conducts research on forest ecology, bio-diversity and conservation, and water quality assessment.

Accounting professor Mary C. Falkey presented “An Emerging Population: Student Veterans in Higher Education in the 21st Century” at the Academic Business World International Conference held in Nashville, Tenn. The paper drew on research conducted as part of her doctoral dissertation on the transitional experiences of post-9/11 era military veterans from active duty military service to college students. Falkey interviewed 25 student veterans for her project.

Khadijah Ali-Coleman, faculty advisor for Student Publications, received a Prince George’s Community College Foundation Impact Grant to plan and host the inaugural Mid-Atlantic College Media Arts and Communication Conference. The conference brought students face-to-face with industry practitioners through interactive workshops, engaging panels, and hands-on demonstrations.



Scott Sinex



Crystal Smith



Scheherazade Forman

Professor of Philosophy Nicholas Plants co-edited “Sobering Wisdom: Philosophical Explorations of Twelve Step Spirituality” (University of Virginia Press, 2014). The collection of essays offers a philosophical view of the spirituality of the Twelve Step program made famous by Alcoholics Anonymous. In addition to editing the book, Plants contributed the essay, “Paradoxes of Authenticity in Twelve Step Spirituality.”

Scott Sinex, professor and chair of the Department of Physical Sciences and Engineering, authored “Investigating & Visualizing Measurement Error for Novice ‘STEM’ Learners,” for which he received the distinction 2014 Best Overall Zone Paper from the American Society for Engineering Education (ASEE). The award was presented at the ASEE’s 2015 Conference in Seattle, WA.

STEM dean Christine Barrow, dean of Enrollment Services Cindy Childs, dean of Student Development Services Scheherazade Forman, director of community partnerships Cecelia Knox, and Student Success program manager Crystal Smith were 2015 National Institute for Staff and Organizational Development (NISOD) Excellence Awards recipients. The awards honor individuals doing extraordinary work on their campuses. NISOD promotes and celebrates excellence in teaching, learning, and leadership at community and technical colleges.



Johnika Dreher



Diane L. Finley



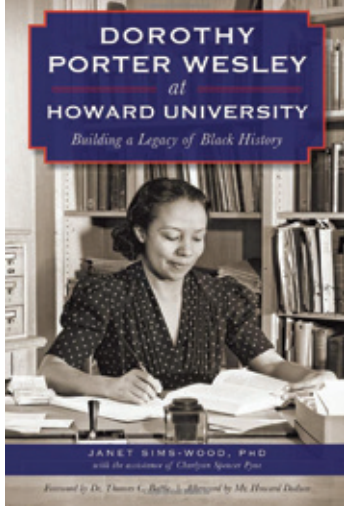
Pamela Marcus

Educational Systems Federal Credit Union presented Johnika Dreher with a Maurice Erly Professional Development Award. The \$1,000 award, to be used for continuing education, is given to educators who have made a difference by positively impacting student success and who aspire to further their own development. Dreher is coordinator of the Owl Success Track-First Year Experience Program.

Psychology professor Diane L. Finley won the American Psychological Association's 2015 Excellence in the Scholarship of Teaching and Learning at a Two-Year College or Campus Award. Finley was selected for the high quality of her psychology instruction and cited for "excellence in teaching, mentoring and service to her community."

Pamela E. Marcus presented "No Harm Contract vs. Safety Plan, Utilizing an Evidence Based Intervention to Decrease the Risk of Suicide" at the annual American Psychiatric Nurses' Association Convention in Indianapolis. Marcus is an associate professor of nursing. The presentation discussed factors involved in treating a suicidal inpatient, including the use of a safety plan to reduce the risk of suicide during a hospital stay, as well as after discharge.

Prince George's Community College president Charlene M. Dukes was elected chair of the American Association of Community Colleges (AACC) board of directors for 2015–16. In October, the Community Foundation for the National Capital Region named Dukes a 2014 Civic Leadership Honoree, calling her "a true champion of quality education and workforce development."



Janet Sims-Wood

The Black Caucus of the American Library Association named librarian and oral historian Janet Sims-Wood's book, "Dorothy Porter Wesley at Howard University: Building a Legacy of Black History" (History Press, 2014), an Honor Book for Nonfiction. The biography chronicles the role Dorothy Porter Wesley played in preserving African American history and creating the Moorland-Springarn Research Center at Howard University.



Andristine M. Robinson



Alicia M. Jackson-Warren



Paul A. Assanah



Leslie Lee

College Enrichment Day

College Enrichment Day is an annual opportunity for college faculty and staff to engage in professional development activities, share information and interact with colleagues across the institution. One of the highlights of College Enrichment Day 2014 was a Faculty and Staff Convocation recognizing the outstanding contributions of the following employees:

President's Medal

Andristine M. Robinson

Administrative and Professional Staff Organization Award

Alicia M. Jackson-Warren

Faculty Organization Award

Paul A. Assanah

Technical Support Staff Organization Award

Leslie M. Lee

Workforce Development and Continuing Education Outstanding Adjunct Faculty Award

William A. Lloyd

Employee Community Service Awards

Joyce Jones

Barbara C. McCreary

Adrienne Moore



The SimMan 3G enhances PGCC's ability to graduate well-prepared students.

Promoting Economic and Workforce Development

Prince George's Community College leads the way in educating future workers, entrepreneurs, and innovators. Working collaboratively with partners in the public and private sector, the college provides comprehensive training and resources that meet the needs of jobseekers and employers helping build local businesses.

In the critical area of health care, a grant of \$122,150 from CareFirst BlueCross BlueShield enabled the college to add trauma and emergency medicine simulation to the health sciences curriculum for the first time. At an open house in May, visitors toured the college's advanced new Trauma and Emergency Medicine Simulation Lab, outfitted with grant-funded realistic medical hardware and simulation recording and assessment software. The equipment includes the SimMan 3G, an advanced patient simulator that can display neurological and physiological symptoms, providing students with practical patient scenarios and active learning experiences.

The Center for Entrepreneurial Development (CED) is a new business hub headquartered at University Town Center, the college's degree and extension site in Hyattsville. From initial training to ongoing support services to networking, the CED promotes local, small, and minority businesses in all stages of growth. With a \$50,000 grant from Chesapeake Employers Insurance, the CED created the SmallBiz Safety program, which gives firms a combination of safety training and consultation and technical assistance. Maintaining a culture of safety provides companies with an edge over their competition and helps prevent personal and financial loss. The program is projected to serve up to 40 small businesses annually.



SmallBiz Safety program participants look over proposals during a recent training.



The Stormwater Management Symposium highlighted the importance of stormwater management to the local community.

Local entrepreneurs learned that there are business opportunities to be found in stormwater at the 2015 Stormwater Management Symposium, hosted by the

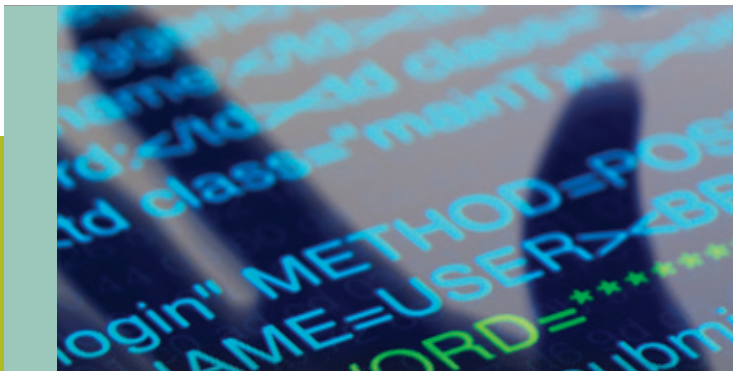
CED and Prince George's Community College. Speakers and panelists discussed a variety of issues, including "green infrastructure," which includes ways to capture and reuse the stormwater that runs off streets, lawns, and other sites during periods of rain or snow. Five leading industry partners, including environmental, energy and infrastructure company Corvias Solutions, sponsored the event, which drew 120 attendees.



Youth@Work prepares students for real world success.

Prince George's Community College sponsored the Youth@Work/Summer Youth Enrichment Program, the county's premier job training program for young people. This year, nearly 940 teens between the ages of 15 and 19 completed the program, marking an increase of more than 30 percent over last year. Participants gained valuable experience as they participated in career development, life-skills practice, and job training.

For students seeking challenge in a vital, technologically advanced field, a new certification course in Ethical Hacking and Systems Defense provides in-depth understanding of how to effectively protect computer networks. Students learn the tools and penetration-testing methodologies used by ethical hackers, who are hired by companies to expose vulnerabilities in computer systems. The course discusses the importance of ethical hacking in protecting corporate and government data from cyber attacks and prepares students to take the Certified Ethical Hacker (CEH) exam.



Ethical hacking course teaches students the tricks of the trade used by certified ethical hackers.



An architectural rendering of the MGM National Harbor, currently under development, and the site of PGCC and MGM's joint venture, "Hospitality Express."

College & Community

Prince George's Community College partnered with MGM Resorts International to develop Hospitality Express, a training program designed to prepare county residents for employment at MGM National Harbor. The \$1.3 billion casino resort, currently under development in Prince George's County, is expected to bring 3,600 new jobs to the area. The training covers hotel operations, food and beverage services, and casino and retail operations. Students who complete the program will receive credentials qualifying them for immediate employment in the hospitality industry.

The Telly Awards named PGCC-TV a bronze winner in the 36th Annual Telly Awards for the television program "Around Prince George's." The awards honor the very best film and video productions, groundbreaking online video content, and outstanding local, regional, and cable TV commercials and programs. PGCC's entry won in the category of Film/Video TV Programs: Education. The awards featured nearly 12,000 entries from all 50 states and numerous countries.



PGCC was honored as one of five organizations that have shown a strong commitment to continued improvement in its environmental practices.

The new Veterans Center provides veterans, their spouses, and dependents with a sense of belonging in addition to academic support and mentoring.

The 6th Annual Maryland Green Registry Leadership Awards recognized Prince George's Community College as one of the top five organizations that have shown a strong commitment to sustainable practices, measurable results, and continual improvement. Winners were chosen based on their commitment to continuous improvement and environmental results achieved over the past year.

A ribbon-cutting ceremony marked the grand opening of a new Veterans Center, located in Bladen Hall. Intended exclusively for student veterans and their dependents, the center is outfitted with tables, chairs, a kitchenette, computers, and seating. Materials on post-traumatic stress disorder (PTSD), job resources, and other information of interest to veterans are also on display. The center is made possible by a grant of \$30,000 from United Way of the National Capital Area and supported by donations from different veterans service organizations, including the Daughters of the American Revolution.

Technology and Facility Upgrades

A planned renovation and expansion of Lanham Hall will transform and repurpose the classroom building into a modern new facility, improving the overall student and faculty experience. The project will update an existing 77,249 square feet and construct a 10,777 square foot addition with a 150-seat lecture hall, green roofs, vast glass curtain wall systems, a grand staircase, and a three-story glass enclosure.

Renovations on the Rennie Forum were completed and the facility, located in the Largo Student Center, reopened in January. Updates to the popular campus venue include a new stage, carpet, furniture, theatrical and base lighting, A/V equipment, and acoustical sound panels, along with the addition of a green room and ADA lift to make the stage wheelchair accessible. The reconstructed auditorium was optimally engineered to accommodate lectures, department meetings, training seminars, academic instruction, theatrical and musical performances, and film/cinema screenings.

Work on the Largo Student Center Courtyard transformed it into a significant and attractive new open space that complements others on campus. With the use of landscape architecture, new seating designs and ornamental lighting, the renovation has created an appealing and welcoming area for students.

Prince George's County Council Member Deni Taveras attended a ribbon cutting and grand opening for the newly renovated University Town Center at Prince George's Community College in Hyattsville. Improvements include 24 modern classrooms, high quality laboratory facilities, and specialized spaces for expanded workforce development and continuing education. An open house in June introduced more than 100 visitors to the enhanced facilities.

At Laurel College Center, an expansion of the fifth floor established seven state-of-the-art smart classrooms to create an updated, modern, and welcoming environment. Technology upgrades meet the need for expanded class offerings and larger class sizes and the demand for first-class facilities for higher-level courses offered by four-year institutions.





LANHAM HALL



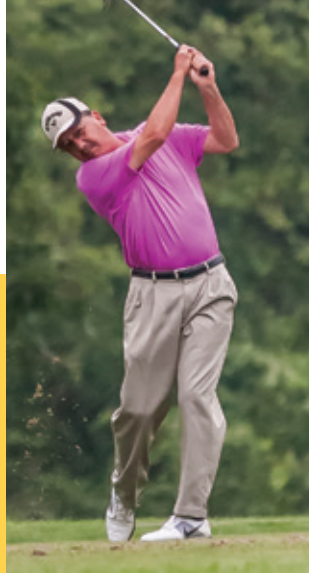
LARGO STUDENT COURTYARD



RENNIE FORUM



LAUREL COLLEGE CENTER



Prince George's Community College Foundation, Inc.

More than 700 distinguished civic and business leaders came together in October in support of the Partners for Success Awards Dinner, held at the Gaylord National Resort and Convention Center at National Harbor. The dinner honored U.S. Senator Barbara A. Mikulski, Lockheed Martin and Kaiser Permanente. Senator Mikulski was honored for her support for access to education, health care, cybersecurity and veterans' affairs. Lockheed Martin's extensive commitment of time, personnel and resources has helped to build innovative educational and career pathways for STEM students in Prince George's County. Kaiser Permanente's significant investments in scholarships and innovative instruction have greatly strengthened and expanded the education and training of health care professionals.

"Purpose, People, Possibilities," a fundraising campaign by Prince George's Community College and Prince George's Community College Foundation, Inc., concluded this year, having raised more than \$32.9 million, greatly exceeding the original goal of \$25 million. The funds raised over four years supported three institutional priorities:

- Scholarships and services that maximize access for a broad range of students with diverse needs;
- Academic and workforce development programs that prepare students for high-demand jobs; and
- Technology, equipment, and furnishings to support state-of-the-art teaching and learning.

The 25th Annual Scholarship Golf Tournament took place in May at the Country Club at Woodmore in Mitchellville, raising \$92,375 for the general scholarship fund. A number of sponsors and friends contributed to the event's success, including presenting corporate sponsor Pepco Holdings, Inc. The Prince George's Community College Foundation, Inc. offered scholarships to 286 students during the 2014–15 academic year.



Roy Anderson



Allison Fluharty



Anteneh Fisseha

Alumni

A newly elected Prince George’s Community College Alumni Association Board of Directors took office. Members include Linda Foreman (president), Annette Johnson (vice president) and Kalika White (treasurer). Alumni giving in FY15 also saw a significant increase, growing by 91.7 percent over the previous year.

Prince George’s Community College alumni continue to excel, as demonstrated by the activities of these recent graduates:

- Roy Anderson, a 2013 graduate, is a scholar in the MARC U-STAR program at the University of Maryland, Baltimore County. The program aims to increase the number of students from underrepresented groups who pursue Ph.D. degrees and research careers in the bio-medical, behavioral, or mathematical sciences. Anderson works with Dr. Timmie Topoleski in the implantable materials lab and completed a summer internship in biomechanics at the University of Colorado–Boulder.
- Allison Fluharty, a 2012 Honors Academy graduate, traveled to Japan this summer to teach English as part of the Japan Exchange and Teaching (JET) Program. She worked alongside a Japanese English teacher to help create more effective lesson plans. Fluharty also served as a cultural ambassador on behalf of the United States. Through this program, the Japanese government hopes to “promote internationalization at the grassroots levels by bringing young, college-educated individuals to work in communities throughout Japan.”
- Member of the Class of 2011 Anteneh Fisseha was accepted to NOVA Southeastern University, College of Osteopathic Medicine. He is interested in emergency medicine and cardiology. Fisseha is worked at the National Institute of Health (NIH) as a post-baccalaureate research fellow in the National Institute of Child Health and Human Development and previously interned at the National Institute of Diabetes and Digestive and Kidney Diseases and the National Cancer Institute.



Grants Support College Initiatives

Capital One awarded a grant of \$20,000 to Prince George’s Community College to support the expansion of the Entrepreneurs Development Program, a joint effort between the college’s Business Collegian Center, the Hillman Entrepreneurs Scholarship Program, and the Center for Entrepreneurial Development. The Entrepreneurs Development Program is expected to serve 125 students through business simulations, boot camps, internships, and direct interaction with business professionals and Capital One bankers.

Kaiser Permanente provided \$27,000 in funding for the creation of the Allied Health Continuing Education Scholarship. The new scholarship will be used for allied health continuing education programs such as certified nursing assistant, geriatric nursing assistant, patient care technician, phlebotomist, and pharmacy technician.

A grant of \$72,000 from the Maryland Office for Refugees and Asylees supports the college’s Refugee Training Program, providing English as a Second Language (ESL) training to federally recognized refugees and political asylum participants. The program assists participants ease into American society and is based at the college’s University Town Center location.



A grant of \$20,000 from the Maryland State Department of Education funds the upgrade of neonatal and pediatric simulation equipment, giving students realistic experiences with the latest technology to practice and learn the skills needed for the certification/licensure exam. The program has clinical education partnerships with Doctors Community Hospital, Prince George's Hospital Center, Laurel Regional Hospital, and MedStar Southern Maryland Hospital Center.

A Cyber Technology Pathways Across Maryland (CPAM) Consortium grant of \$359,021 from the U.S. Department of Labor supports the development of training pathways for low-income workers with minimal experience in information technology or cybersecurity. Prince George's Community College is one of 14 Maryland community colleges partnering with employers such as IBM, Raytheon, Lockheed Martin, Rockwell Collins, Booz Allen, Medstar, and others in the effort to train participants and connect them with employment opportunities.

Fiscal Year 2014–2015 Grants

Federal

Grant Title	Project Director	Amount	Funding Source
Cyber Technology Pathways Across Maryland (CPAM) Consortium	D. Buonora	\$359,021	US Department of Labor
National Initiative for Cybersecurity Education Conference	C. O'Brien	\$50,000	National Science Foundation
Regional Collegiate Cyber Defense Competition (CCDC) Sub-award	C. O'Brien	\$16,000	The University of Texas at San Antonio
Federal Total:		\$425,021	

State/Local

Children's Developmental Clinic	S. Gagnon	\$48,161	Prince George's County Government
Annual Bluebird Blues Festival	M. Nicholson	\$4,092	Maryland State Arts Council
Child Care Career & Professional Development Fund Award	T. Bridger	\$75,046	Maryland State Department of Education
Consolidated Adult Education & Literacy Services Program	J. Walpole	\$108,124	State of Maryland Department of Labor, Licensing & Regulations
Consolidated Adult Education & Literacy Services Program	J. Walpole	\$2,995	State of Maryland Department of Labor, Licensing & Regulations
English as a Second Language Training for Legal Refugees in Prince George's County	B. Denman	\$72,000	Maryland Office for Refugees and Asylees
FY2015 Consolidated Adult Education & Family Literacy Services Program	J. Walpole	\$1,837,003	State of Maryland Department of Labor, Licensing & Regulations
FY2015 Local CTE Plan for Program Improvement	C. Lapalombara A. Washington	\$602,011	Maryland State Department of Education
Health Personnel Shortage Incentive Grant (HPIG)	A. Anderson	\$16,500	Maryland Higher Education Commission
ITEC2—Early College Innovation Fund	M. Doss	\$600,000	Maryland State Department of Education
NEXT STEP	C. Knox	\$350,000	Prince George's County Department of Social Services
State/Local Total:		\$3,715,932	

Corporation/Foundation (Non-Governmental)

Grant Title	Project Director	Amount	Funding Source
015 VITA Grant	B. Habershon	\$13,500	Maryland CASH Campaign
America Saves Week 2015	B. Habershon	\$1,000	Consumer Federation of America
College Goal Sunday 2015 tional Opportunity Program (MEAOPP)	K. Wade	\$1,000	Mid-Eastern Association of Educa-
Customer Service Our Pleasure Foundation, Inc.	W. D. Ware	\$7,500	Prince George's Community College
Earned Income Tax Credit Program	B. Habershon	\$15,000	United Way
Entrepreneurship Development Program	R. Lewis	\$20,000	Capital One Bank
Kaiser Scholarships Project	K. Sexton	\$27,000	Kaiser Permanente
Mid-Atlantic Teaching of Psychology Conference	D. Finley	\$1,000	American Psychological Association
My Budget Coach	B. Habershon	\$250	Maryland CASH Campaign
PGCC-TV Sports Nest Video Production	M. Johnson	\$5,000	Prince George's Community College Foundation, Inc.
The Mid-Atlantic College Media Arts & Communication Conference	K. Ali-Coleman	\$5,000	Prince George's Community College Foundation, Inc.
Trauma & Emergency Medicine Simulation (TEMS-Lab) in Nursing & Allied Health	A. Anderson	\$122,150	CareFirst Blue Cross Blue Shield
Two Academic Summits for Adjunct Faculty & Chair	L. Adams	\$7,500	Prince George's Community College
Veterans Center Operation at Prince George's Community College	D. Bourgeois	\$30,000	United Way

Corporate/Foundation (Non-Governmental): **\$255,900**

Grand Total—Fiscal Year 2015: **\$4,396,853**

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Statement Of Net Position for the Year Ending June 30, 2015

Assets	2014	2015
Current Assets		
Cash & cash equivalents	\$41,309,278	\$32,213,380
Accounts receivable—net of allowance	12,067,345	19,987,941
Grants receivable	2,419,837	1,858,462
Inventories - at average cost	98,249	105,495
Prepaid expenses	1,853,308	1,587,289
Total Current Assets	\$57,748,017	\$55,752,567
Other Assets		
Grants receivable	\$1,082,73	\$643,564
Land	2,772,440	2,772,440
Buildings & improvements - net of depreciation	113,729,530	127,294,515
Furniture & equipment - net of depreciation	15,126,534	13,276,892
Total Other Assets	\$132,711,241	\$143,987,411
Total Assets	\$190,459,258	\$199,739,978
Deferred Outflows	\$ —	\$485,868
Liabilities	2014	2015
Current Liabilities		
Accounts payable and accrued liabilities	\$10,195,914	\$12,160,489
Compensated absences	216,673	262,996
Capital lease obligations	1,782,574	1,816,403
Deferred revenue	1,896,418	1,781,149
Total Current Liabilities	\$14,091,579	\$16,021,037
Non-Current Liabilities		
Compensated absences	\$2,279,853	\$2,266,791
Capital lease obligations	2,718,652	1,366,188
Net OPEB obligation	1,424,643	1,396,019
Net pension liability	—	3,221,728
Total Non-Current Liabilities	\$6,423,148	\$8,250,726
Total Liabilities	\$20,514,727	\$24,271,763
Deferred Inflows	\$ —	\$ 352,639
Net Position	2014	2015
Invested In Capital Assets —net of related debt	\$127,284,228	\$140,318,20
Restricted For		
Expendable Student loans	181,465	181,465
Scholarships & fellowships	31,365	46,025
Entrepreneurial and technology programs	2,661,454	2,577,198
Unrestricted	39,786,019	32,478,548
Total Net Position	\$169,944,531	\$175,601,444

Statement of Revenues, Expenses and Changes in Net Assets for the Year Ending June 30, 2015

Operating Revenues and Expenses	2014	2015
Student Tuition & Fees—Net of Scholarship	\$26,678,000	\$26,678,618
Federal Grants and Contracts	26,372,199	26,142,413
Gifts and Grants	131,147	1,005,184
Auxiliary Enterprises	728,069	649,230
Agency Revenues	199,239	207,077
State Paid Retirement Benefits	5,500,611	5,856,306
Other Revenues	435,091	456,776
Total Operating Revenues	\$60,044,356	\$60,995,604
Operating Expenses	2014	2015
Instruction	\$39,181,289	\$41,586,853
Research	50,100	30,460
Public Services	371,407	372,637
Academic Support	17,263,243	18,942,619
Student Services	10,529,964	10,432,769
Institutional Support	25,194,390	26,037,191
Plant Operations and Maintenance	10,509,142	10,402,575
Scholarships and Fellowships	6,455,624	6,535,522
State Paid Retirement Benefits	5,500,611	5,856,306
Depreciation Expense	8,130,526	9,181,209
Total Operating Expenses	\$123,186,296	\$129,378,141
Operating Revenue (Loss)	\$(63,141,940)	\$(68,382,537)
Non-operating Revenues (Expenses)	2014	2015
State of Maryland	\$24,412,143	\$25,210,654
County Appropriation	29,545,300	30,345,300
Restricted Donations—Scholarships	1,571	626
Restricted Gifts and Grants	3,522,034	4,512,125
State of Maryland Programs	362,904	348,727
Transfers to PGCC Foundation	0	0
Interest Expense	-82,138	-60,334
Earnings from Invested Funds	22,949	18,321
County Programs	1,500,000	700,000
Total Non-operating Revenues	\$59,284,763	\$61,075,419
Income (loss) Before Other Revenues, Expenses, Gains or Losses	2014	2015
	\$(3,857,177)	\$(7,307,118)
Capital Appropriation	\$4,092,335	\$16,092,950
Net Assets	2014	2015
Increase in Net Assets	\$235,158	\$5,656,913
Net Assets at Beginning of Year	\$169,709,373	\$169,944,531
Net Assets at End of Year	\$169,944,531	\$175,601,444



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